

Homework Policy

Camborne Science and International Academy



Approved by:	The Principal	Date: 30 June 2025
Last reviewed on:	21 August 2024	
Next review due by:	July 2026	

Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in braille, large print, any other format or interpreted in a language other than English, please contact the HR office, telephone: 01209 712280 or email: enquiries@cambornescience.co.uk

Homework Policy

Purpose

To provide structured and accessible work, which:

- is retrieval focused, based on knowledge students have previously learned,
- allows students to remember more over time,
- prepares students for success in assessment,
- is accessible to all, requiring minimal support to be completed,
- allows parents to know when homework is being completed.

Homework expectations:

Key Stage 3:

In Years 7 – 9, homework will be set in the following subjects:

- English
- Maths
- Science
- MFL

In these subjects, homework will be set on online platforms with tasks taking up to 30 minutes per week.

Homework will be issued on the same day each week, and due one week later.

Key Stage 4:

In Years 10 and 11, students will be set up to one hour of homework per subject, per week. These tasks will mostly involve online platforms and focus on retrieval of knowledge from prior learning.

Recording

All homework is set and recorded using the school's communication app which parents and students can access. This will include: a clear description of the task, any links to websites/platforms required, **the length of time for completion, and the deadline.**

All students will be issued with a year group specific homework timetable for core subjects. This will outline what days of the week homework will be set and due for each subject.

Task type

All our homework tasks, across all year groups, are focused on retrieval practice. This involves quizzes on knowledge that has been learnt previously, and these are repeated often to maximise the potential for transfer into long term memory. Online platforms such as Sparx have been chosen to facilitate this. Revision-type tasks may also be set to help students prepare for assessments.

Feedback and evidence

The online platforms we will use will allow students to see their scores for the quizzes they complete. Teachers will be able to see completion rates and track particular questions which students struggle with, addressing gaps in knowledge during lessons.

In Maths, students are required to write down workings in an exercise book as they use the Sparx platform. An exercise book will be provided for this.

Rewards and consequences

When monitoring the quality of completion, staff are encouraged to record praise using praise points and postcards. Additional rewards, for prolonged periods of completion and/or going above and beyond expectation, will also be given.

When a student fails to meet a deadline or fails to meet the subject's standards for completion, they will be required to attend a lunchtime homework catch up session the next day. This will take place from the very start of the lunch break in a computer room and students will be expected to complete the missed work during that session.

Students in Years 7-11 who fail to meet the expectations of the homework catch-up session, for the reasons listed below, will be issued with a 1 hour formal after school detention for the following day.

- Non-attendance to the homework catch-up session
- Lack of sufficient work completed

Failure to attend the after school detention will result in a Reflection the following day.

For students who persistently do not complete homework, we will take additional measures to offer support to ensure completion.

Quality Assurance

Sparx coordinators, teachers, and Heads of subject will continually monitor for completion and high standards being met. Homework completion will be discussed regularly at department CPD sessions, to build a culture of successful implementation.