

INTENT

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The Geography Curriculum at CSIA aims to inspire students to ask questions about the world they live in and their role within it. Places are studied, at a variety of different scales, by looking at the human and physical processes that shape and change them. Geographical skills are developed to enhance and deepen geographical thinking, enabling learners to analyse and form conclusions about a range of issues and processes that affect people, the environment and the natural landscape. Students should develop their Geography learning beyond the classroom, to help them make sense of the world they live in and to support the geographical knowledge, understanding and skills they have acquired in the classroom, so they can think like a geographer.

IMPACT

By the time pupils leave CSIA they will:

- Have an excellent knowledge of where places are and what they are like.
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop reasoned arguments to explain findings.
- Have highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

GEOGRAPHY

