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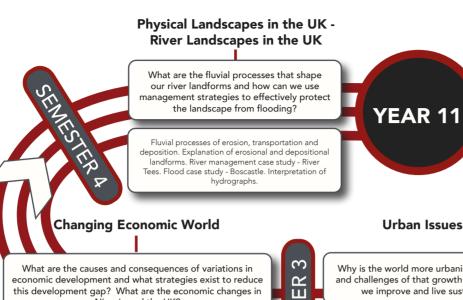
The Geography Curriculum at CSIA aims to inspire students to ask questions about the world they live in and their role within it. Places are studied, at a variety of different scales, by looking at the human and physical processes that shape and change them. Geographical skills are developed to enhance and deepen geographical thinking, enabling learners to analyse and form conclusions about a range of issues and processes that affect people, the environment and the natural landscape. Students should develop their Geography learning beyond the classroom, to help them make sense of the world they live in and to support the geographical knowledge, understanding and skills they have acquired in the classroom, so they can think like a geographer.

By the time pupils leave CSIA they will:

- Have an excellent knowledge of where places are and what they are
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how human and physical
- Have an extensive base of geographical knowledge and vocabulary. Be fluent in complex geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational
- Have the ability to reach clear conclusions and develop reasoned arguments to explain findings.
- Have highly developed and frequently utilised fieldwork and other geographical skills and techniques
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

YEAR 7

GEOGRAPHY



this development gap? What are the economic changes in

Nigeria and the UK?

Classification of different parts of the world, development indicators

DTM, causes and consequences of uneven development and

strategies to reduce the gap. The impact of rapid development on

Nigeria's society, environment and culture. The major changes in the

UK economy and how they affect employment patterns and regional growth.

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Why is the world more urbanised and what are the opportunities and challenges of that growth in LIC's/NEE's and HIC's? How can we improve and live sustainably in these urban areas?

Urban Issues and Challenges

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The impacts of rural to urban migration and natural increase on the rate of urbanisation. Challenges and opportunities in Mumbai. How effectively urban planning is improving the QOL of the urban poor. Urban change in UK cities (London) leads to a variety of social, economic and environmental challenges An example of the Olympic Park, Stratford as a regeneration project.

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The Challenge of Natural Hazards **Geographical Applications -**- Climate change **Fieldwork**

What are the causes of climate change. Ë S What is a geographical enquiry, and how how does it impact the people and the can they be used to investigate physical and environment and to what extent can it be human environments? EST managed?

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Greenhouse effect, Vulnerability, natural and propogenic causes, impacts and responses to

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The Challenge of Natural Hazards - tectonic and atmospheric

Developing an enquiry question, selecting suitable

ieldwork methods, interpreting and presenting data,

evaluation and analytical skills, teamwork skills.

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What are the causes of natural hazards (atmospheric and tectonic), how do they mpact the people and the environment and to what extent can they be managed?

Plate tectonics distribution of Hazards Primary secondary/short term/long term effects, Haiti Vs Christchurch, The three Ps. Cartography skills

YEAR 10

REVISION

The Living World - Ecosystems, **Tropical Rainforests** What are ecosystems and how do they work? What are the characteristics and threats to TRFs and how can they be managed sustainably Components of Ecosystems & the interrelationship within them. Knowledge of The Amazon case study. YEAR 9

The Challenge of Resource Management - Food

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What are the challenges and opportunities of providing enough water, food and energy to meet demand? How can we meet the global demand for food without the creation of conflict?

Food, water and energy mix within the UK. Global inequality of resources, food demand, quality, deficit Vs surplus of food. The causes and consequences of food insecurity. Agribusiness and sustainable food production

The Living World -**Cold Environments**

What opportunities and challenges do they face and how can we balance the needs of the environment with development?

The ecosystems and physical characteristics of cold nents. The animals and plants that live in cold environments and their adaptations. Case study of Alaska and the opportunities and challenges there

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Physical Landscapes in the UK -Coastal Landscapes in the UK

What are the processes and features found at a coast and how can we manage and protect them from physical processes?

Wave types and formation, coastal processes, coasta landforms, coastal management

Walking the Nile How does the Nile vary along its course and what are the challenges/issues in the countries it flows through? Populations and development of countries along the Nile, river characteristics Cartography Skills, impacts of climate change on the Nile, water wars.

Climate Crisis

What are the causes and effects of climate change and how can we manage them?

The causes, impacts and responses to climate change in the UK and Maldives Data analysis, measures of central tendancy (mean, median and mode)

Local to Global

What are the UN Sustainable Development Goals and how do they relate to us?

Global issues and how they impact people in different ways and scales Extended writing, debating and developing viewpoints and opinions

Hazards

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What are the key processes and features created by plate tectonics

(Earthquakes, volcanoes, Tsunamis), ncluding a Case Study. Cartography skills

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YEAR 8

SEM Structure of the Earth Tectonic Hazards

Skills of our world

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What skills do Geographers need to be able to apply?

Location knowledge, map skills and a small scale study determining the sustainability of the school

Source to Sea

How do rivers and coastal processes influence the human and physical environment?

Drawing geographical diagrams, problem solving, explaining river and coastal processes, river and coastal landforms and the causes and impacts of

Globalisation

What are the positive and negative impacts of globalisation?

Development indicators, comparing development globally, sustainable development, and case study development of Kenva and India

Inequality

Why is there global inequality in development and what are the impacts?

Knowledge of global issues and how they impact people in different ways in different scales. Skills within this unit are extended writing and debate that evaluates the impact on stakeholders within these issues, and developing their own viewpoints and