

# INTENT

Our curriculum intends to enable students to understand their place in time, through studying topics that are broad, diverse and Cornish. It provides opportunities to make explicit links between topics and across subjects, underpinned by a secure chronological framework, allowing students to understand 'their place in time'.

The History curriculum has been designed to support CSIA's values by challenging pre-conceptions, stereotypes and show-casing diversity in History. All opportunities are taken to develop reading and writing skills through the curriculum. It aims to equip students with skills of source and interpretation analysis, which will not only prepare them for the more challenging GCSE examinations, but also equip them with a more critical eye for the way in which information is presented in the media.

The History curriculum prepares students for a wide range of careers and further studying experiences through developing core skills of knowledge acquisition and recall, explanation and analysis, evaluation and synthesis.

Specific careers might include law, journalism and politics.

# HISTORY

## Paper 3: Weimar and Nazi Germany (1918-1939)

What was life like in Nazi Germany?

Policies towards Women, Youth, Workers and Minorities.

SEMESTER 2

Why was there so little progress in Medieval Medicine?

The power of the Church, Hippocrates and Galen, Medieval treatments, The Black Death

Was there progress in the Renaissance Period?

Sydenham, Vesalius, Harvey, the Printing Press, the Royal Society

SEMESTER 3

Why were there breakthroughs in the Industrial Period?

Jenner and Smallpox, Pasteur and Germ Theory, Improvements in Hospital and Surgery, Cholera and the Public Health Act

Why did treatment finally improve in the Modern Period?

DNA and lifestyle factors, Penicillin, the Liberal Reforms, the NHS and developments in treatment

Medicine in the Trenches Case Study (1914-1918)

Context: key battles and trench system. Chain of evacuation and role of RAMC/FANY. New weapons and new wounds. Trench conditions that affected health. Developments in treatment.

REVISION

## Paper 3: Weimar and Nazi Germany (1918-1939)

How did the Nazis control Germany?

Creation of dictatorship: Reichstag Fire, Enabling Act, Night of the Long Knives. Creation of Police State. Propaganda.

SEMESTER 1

YEAR 11

## Paper 3: Weimar and Nazi Germany (1918-1939)

How did Hitler take power in Germany?

Munich Putsch, The Lean Years, Great Depression and Propaganda, The Political Deal.

Was Weimar Germany doomed from the start?

1918-1923 Instability: Treaty of Versailles, Political Uprisings, Hyperinflation. 1924-1929 Recovery: Stresemann, Dawes Act.

SEMESTER 4

Why was there conflict on the Plains?

The Plains Wars and their consequences. Battle of Little Bighorn. Destruction of the Plains Indians' way of life. The Ghost Dance.

Why did settlement increase on the Plains?

Settlement: Railroad, Homestead Act, Cattle industry. Effects on law and order.

## Paper 2: The American West (1835-1895)

SEMESTER 3

How did early migration affect the Plains Indians?

Plains Indians' way of life, early migration across the Plains: Oregon Trail, pioneers, Mormon and California Gold Rush; Fort Laramie Treaty (1851)

## Paper 2: Early Elizabethan England (1558-1588)

Did Elizabethan Society represent a Golden Age?

Education, Leisure Time, Theatre and Poverty

What was the Religious Threat to Elizabeth?

Elizabeth's Religious Settlement, Mary Queen of Scots and the Catholic Plots

What was the Spanish Threat to Elizabeth?

Exploration: Raleigh and Drake, Tensions with Spain and the Spanish Armada

SEMESTER 2

## Revolutions

Are some revolutions more 'revolutionary' than others?

Causes, events and consequences of American, French, Russian and Women's revolutions  
Developing extended writing into argumentative essays. Developing synthesis skills

SEMESTER 4

## Migration

How has the last 1000 years affected Britain?

Review of main KS3 history events: 1066, Reformation, Slave Trade, Industrial Revolution, World Wars, Empire, Holocaust. How have they affected migration to Britain? What has the impact been?  
Developing extended writing into argumentative essays. Developing synthesis skills

YEAR 10

SEMESTER 1

SEMESTER 3

## The Holocaust

What was the Holocaust?

Jewish Culture and life pre 1933, Rise of Hitler and Anti-Semitism in Nazi Germany, the 'Final Solution': Auschwitz. Rescuers, liberation and legacy.  
Building up knowledge of a significant historical event, developing source skills, preparing for PA

SEMESTER 2

## Empire

How should Britain view its Imperial past?

Creation of Empire: Pre-colonial cultures: Africa and India, British rule in India: Sepoy Mutiny, Amritsar Massacre, Gandhi and Independence. Post colonial legacy.  
Developing interpretation skills

SEMESTER 1

YEAR 9

## 2nd World War

What was the most significant moment of the 2nd World War?

Causes: Treaty of Versailles, Hitler and Appeasement. Britain's survival: Dunkirk, Battle of Britain, Blitz. Turning points: Stalingrad, Pearl Harbour, D-Day. Dropping of the Atomic Bomb. Developing extended writing into argumentative essays.

SEMESTER 4

## 1st World War

Why did the Allies win the 1st World War?

Causes, Schlieffen Plan, Life on the Western Front: Trench Conditions, Weapons, Somme. The role of Empire. Armistice and Remembrance. Developing extended writing into argumentative essays.

SEMESTER 3

## Industrial Revolution

How did peoples' lives change during the Industrial Revolution?

Depth study on Cornish tin mining: why, how, conditions and legacy. Social impact: luddites, living and working conditions, public health reform.  
Developing source skills: Provenance. Developing extended writing: explanation style essays.

SEMESTER 2

YEAR 7

SEMESTER 1

How did the Normans conquer and control England?

The 1066 Succession crisis: contenders for the throne and battles; Norman control: Castles, Feudal System and Backlash to rebellions.  
Developing extended writing to 'tell the story'. Introduction to sources.

SEMESTER 2

## Medieval Life

How important was the Church by 1557?

Understanding the importance of the Church in medieval society and the impact it had on how 'ordinary' people lived. Building up knowledge of key historical events: Crusades, Black Death, Henry II and Becket, Henry VIII and the Reformation, Mary and the Counter-Reformation.

SEMESTER 3

## Elizabethan England

Was Elizabethan England a Golden Age?

Problems and developments Elizabeth faced in her reign: Religion: Rebellion and Catholic plots, poverty, Spanish Armada, Education, Theatre, Privateers and Explorers. Developing extended writing into argumentative essays.

SEMESTER 4

## English Civil War

Why do we still have a Monarchy?

Causes and course of the English Civil War; trial and execution of a King, Oliver Cromwell and the Interregnum. Glorious Revolution. Comparison with UK modern democracy and monarchy.

YEAR 8

SEMESTER 1

## Slavery

What was the impact of the Transatlantic Slave Trade?

Triangle Trade. Conditions for slaves: Middle Passage, auctions and plantations. Resistance and Abolition. Segregation and Civil Rights. Developing source skills: Provenance. Developing extended writing: explanation style essays.