INTENT **MODERN FOREIGN LANGUAGES REVISION** Our intention is to create confident linguists who can communicate and express themselves in a foreign language. We aim to create students who take an Daily life / food / clothes / shopping. interest in other cultures and have a good knowledge Global issues and international **Revision Modules 1-8 (All themes)** festivals and traditions / family celebrations of the Francophone and Hispanic world. MFL serves a dimension (GCSE Theme 5) and exam practice (GCSE Theme 1) cultural and linguistic purpose in that it exposes students to foreign language and culture, therefore promoting global citizenship. The curriculum sequences knowledge How well do I know the GCSE vocabulary? Can How do I describe my daily routine and discuss and skills, builds on prior learning and enables students How do I discuss my views on global issues and I apply my knowledge in Listening, Reading, special days in the UK/France/Spain? Speaking & Writing? What skills do I need to to widen their understanding, knowledge and use of a events? focus on in my personal revision? variety of linguistic competencies. **YEAR 11** Food and meals, daily routine and revision of time, body parts and illnesses, typical foods and ingredients, ordering food, family celebrations, festivals and tradition What matters to you, world problems, protecting the essons are in pairs. For each module, lesson 1 will cover Through careful planning and delivery, students will nment, ethical shopping, volunteering, big event linking ideas with sophisticated language. ocabulary, reading and listening. The second lesson will France/Spain and the French/Spanish speaking world, develop a love of languages, confidence to speak, ask cover speaking and writing skills and revise grammar. life when you were younger, role models questions and communicate with others in the target language. Students will be able to understand and respond to spoken and written authentic language Future aspirations and work School and education Holiday transport and travel and develop mastery of the correct pronunciation (GCSE Theme 4) (GCSE Theme 2) (GCSE Theme 2) and intonation. They will acquire knowledge about the countries of their target language to develop cultural capital and encourage them to become \mathfrak{C} 2 How do I describe my school life and active, responsible and caring members of the wider ER How do I explain my career choices and future ~ How do I discuss travel and holiday experiences α preferences in detail? plans in education and beyond? in the past/future? community. Ш EST ES YEAR 10 School subjects and timetable, opinions, clothes and Lifelong opportunities uniform, colours, describing your school and teachers, untries, reasons to visit an area, time phrases, holiday The aim of the MFL curriculum is to make students school rules, differences between your school now Job nouns, places of work, part time jobs, duties, work ΕM SEM commodation and reasons, booking accommodation and primary, afterschool clubs and activities, school experience, career sectors and choices, opinions, gap interested in the wider world, train and enhance literacy modes of transport and opinions, travel, buying exchanges and opinions, differences between school in ear, future plans and wishes, the importance of learning souvenirs, ordering food at a restaurant, holiday sasters, describing a past holiday and dream holi and problem-solving skills, and equip learners with a the France/Spain and the UK, making the most out of anguages, applying for a job, CVs, job texts with mixed versatile skill set that will enable future success in a global and multicultural society. From KS3, students are encouraged to discuss how these skills link to various Self, family and friends Free time/sports/film/music/ Local area, town and region career paths when discussing jobs, careers and further (GCSE Theme 1) technology (GCSE Theme 1) (GCSE Theme 2) education How do I describe my area and what it has to How do I describe my family and my w do I discuss how I spend my free time and 丽 Ш relationship with them in greater detail? my personal interests in greater detail? offer in detail? ယ Places in town, directions, describing a region and the ow you use technology, reading preferences, sports tures, describing your town, weather, compass points what makes a good friend, family relationships, making ion phrases, life online and what's trending, helping in the community, shops and buying clothes/ arrangements to go out, describing a night out. books, TV shows, films and actors venirs, future plans, describing a visit My likes/dislikes **Everyday life** The world around me How do I discuss what I do in my free time How do I describe the food that I like and How do I describe future holiday plans and my 3 and my daily routine and what I wear for these 2 dislike? local area? activities? ERM YEAR 8 Vocabulary to talk about daily routine, times, holiday Vocabulary to talk about food and drinks, likes and ocabulary to talk about clothes, free time activities, time dislikes, reasons, meal times. Adjective agreements, phrases, the weather. Regular and irregular verbs opinions, where you live, rooms in the house, Reflexive regular and irregular verbs. erbs, telling the time, the near future tense, word orde and agreement of adjectives My family My world Myself How do I talk about the world around me How can I introduce myself and give personal How do I describe myself and my family? including pets and school life? information about myself? 넒 H YEAR 7 RM Vocabulary to describe myself and others, higher Vocabulary to talk about pets and their descriptions, ocabulary to talk about ages, birthdays, hair colour and 2 ယ numbers, relationships. Adjectives and agree school items, school subjects. Adjectives and style, eye colour, house location and type. irregular verbs.