EXAMS INTENT **Buddhist Practices** Religion, Crime and the causes of crime RPE is designed to be intellectually ш How do Ruddhiste How do Buddhists Is it hetter to How does societ How do people challenging and personally enriching. Should the death practice their henefits of worship at home main aims of view crime and penalty exist? punishment? or at a temple? faith? decisions? It helps young people develop beliefs decisions? ΙΠ and values, and promotes the virtues of respect and empathy, which are ш Good and evil intentions and actions, including whether it can ever be good to cause suffering important in our diverse society. The nature, use and importance of Buddhist places of worship including temples, shrines, monasteries Views about different types of crime, including heater it can even be good to deale safeting. Views about different types of crime, including hate crimes, theft and murder. The aims of punishment, including: retribution, deterrence and reformation. Ethical arguments related to the death penalty, including those based on the principle of utility. (viharas). Puja, the significance and role of puja/devotional ritual in the home and in the temple Meditation, the different aims, significance and methods of meditation: Samatha, Vipassana, visualisa S Buddhist Ethics - 5 moral precepts, 6 perfections and sanctity of life Students will develop understanding Christian beliefs about the nature of God of a diverse set of beliefs from around Christian Practices the world, the UK and Cornwall. They Relationships What did SE Why did **SEMESTER** What do well develop lifelong understandings What did the the Buddha the Buddha's we mean by teach and of empathy, compassion and respect life change Who is What is the What place does and what was what was its and no-self? dramatically and Why do What How and why timpact of the When should which will be important through both action have in the its impact? impact? Why does do Christians what does it teach Christians differ types of growing the church? Ш contraception Christian church? Christian life? personal public lives. us?V on their beliefs ontraceptic worship God? pray? **YEAR 11** be used? S about sexuality? are accepted by religious The Buddha's life and its significance: birth, the four sights, his ascetic life and his Lifelong opportunities Ш believers? Different forms of worship and their significance. Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. nlightenment. The Four Noble Truths: different kinds of suffering, the three poison Z What careers are opened up to you by and the eightfold path studying this curriculum? Where can it N The role and meaning of the sacraments: baptism and the eucharist. Human sexuality including: heterosexual and homosexual relationships The role of the Church in the local community, including food banks and street pastors Sexual relationships before and outside of marriage take students? The place of mission, evangelism and Church growth Contraception and family planning Divorce, including reasons for divorce, and remarrying **SEMESTER 4** An all-round understanding of RPE is vital in every career due to its diverse nature and the importance of empathy Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and and mindfulness in all areas of the job **Religion and Conflict** homosexuals Christian beliefs about the nature of God 2 \mathfrak{C} More specifically, academic skills gained α α through a good RPE curriculum are $\mathbf{H}\mathbf{H}$ 面 What should be Is there any ш What do What What cause What do What do Is there such a Can war ever Why is wealth unfairly distributed and Why do Christians the nature and Christians believe are the conflict and critical thinking, essay writing and be a good EST Christians believe thing as a 'just pelieve that Jesus is what can be done to change this? ourpose of family within Christianity happens when ow can it be about creation? about God? war'? thing? problem solving. the son of god? life? and Buddhism? you die? to conflict? resolved? YEAR 10 Career options would include Law, Σ EΜ Teaching, Journalism, Knowledge and understanding, Evaluation, Analysis, Synthesis, The meaning Ш Human rights and the responsibilities that come with rights, including the responsibility to respect The oneness of God and the Trinity: Father, Son and Holy Spirit, Different Christian beliefs about creation and significance of peace, justice, forgiveness and reconciliation. Religion and belief as a cause of war and violence in the contemporary world. Religious including the role of Word and Spirit. Different Christian beliefs about the afterlife and their importance including: resurrection and life after death; judgement, heaven and hellThe Life of Jesus Christ and it's the rights of others. The responsibilities of wealth, including the duty to tackle poverty and its causes \overline{S} S S ation of the poor including issues relating to fair pay, excessive interest on loans and people trafficking ponses to the victims of war including the work of one present day religiou importance to Christians .Knowledge and understanding, Evaluation, Analysis, Synthesis organisation Nuclear War and Weapons of Mass The problem Ethics and Arguments about of evil and **Natural Law** Applied Ethics - Sanctity of Life Religious the existence of SEM SE SE How do we What palce does make moral Why do we Should the UK What do we ES: What evidence difference make moral S Ш Religious decisions and ethical theories ring back Capita the different What is the is there for the afterlife? ween absolut Who are the o solve real life problems? nean by ethics' vhat influence who comm roblem of Evil crime? morality? Ш П щ Z R Total Questioning, Deep thinking, Debate, Evaluation Questioning, Deep thinking, Debate, Evaluation ယ Application. Evaluation. Analysis. Problem solving YEAR 9 2 The Big Story of the Bible Ancient Civilisations: Mesopotamia, Greece, Egypt Anne Frank Wealth inequality \mathfrak{C} 4 2 The Israelites The Fall of H α α 2 α How did civilisation and belief Ш Ш ш Should wealt How did ш What is the How did MLK How did Gandh EST rights and EST tory literal and/o ourpose of the demonstrate the policy of why are they important? distributed? allegorical? eation story? ES in the face of evil? YEAR 8 inequality? EΝ EΝ EΜ SEM nding of: Comparisons of the ancient world. Development of belief over time. Understanding of: Development of belief over time. Sociological changes over time Respect, Integrity, Altruism, Empathy Respect S $\overline{\mathbf{S}}$ \overline{S} Compassion. Problem solving Pagan beliefs The Spread of Modern day religion Buddhist life and easons that the Christianity The Story of St Piran Cornwall of Islam Wesley SEMES SE S S began in Cornwal the World m Ш How do Muslin Why has Buddhisn MES What do pagar believe about t world? How did Why to Muslim How and why do How has the legend of What does What do What do Christians practice their faith? Vesley and how did St Piran impacted on gion look like i Buddhists 1ES П ne changed belief i oonular in the UK religion in Cornwall? believe? and Cornwall? YEAR 7 넒 ᆵ щ ш Thinking skills, Empathy, Respect, Empathy Knowledge, Development of understanding, Synoptic links Knowledge and Investigation Knowledge and Investigation Z R R R 2 ယ