

PROSPECTUS



AN ACADEMIC  
SIXTH FORM



  
**Ofsted**  
**Outstanding**  
**Provider**



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*Did you know?*

AT THE  
VI FORM ACADEMY  
YOU HAVE THE  
FREEDOM TO TAKE A  
MIX OF A-LEVELS AND  
VOCATIONAL COURSES

See page 24 for more  
information

### Follow us

To keep up to date on  
what's happening at the  
VI Form Academy



@theviformacademy





# Meet the TEAM

## SUPPORTING SUCCESS

Students need support to succeed, so we have a dedicated team of professionals working to support our students, including:



**OLLIE KIRKBRIDE**

Vice Principal



**JOHN ROSS**

Director of Year - Pastoral



**STEPH ORMEROD**

Director of Year - Academic



**AMY CARPENTER**

VI Form  
Academic Supervisor



**NIKI CHESNEY**

VI Form  
Pastoral Care Officer

**43%**  
OF STUDENTS  
ACHIEVED  
**A\* & A GRADES**  
AT A LEVEL

**100%**  
**A-LEVEL**  
AVERAGE PASS RATE

CONSECUTIVELY  
IN TOP  
**10%**  
**OF UK**  
FOR PROGRESS

**DIST**  
VOCATIONAL  
AVERAGE GRADE

Proud to be the only  
**OUTSTANDING**  
OFSTED graded school VI Form in Cornwall



# Welcome

**EMMA HAASE**  
Principal

The VI Form Academy is a truly amazing facility that will equip you with the results and experiences to succeed in the next phase of your life. It offers a wide range of courses, outstanding results, high quality teaching from passionate teachers, specialist facilities, and a strong system of support from a dedicated pastoral team.

The VI Form Academy welcomes students from all across Cornwall and is a friendly place where students quickly settle in and make friends. We care and it shows – students regularly comment on how valued, respected and special they feel and how teachers go the extra mile for them to ensure they are successful in their studies and beyond.

The VI Form Academy places an emphasis on academic achievement and success. We want you to do well, to achieve your potential, to be your very best! Year-on-year The VI Form Academy achieves excellent examination results, placing us amongst the very best post-16 provisions in the country. The vast majority of our students go on to study at university, many at the most competitive and prestigious universities in the country!

The VI Form Academy offers a truly amazing range of extra-curricular opportunities allowing our students to be adventurous, challenged, develop new skills, interests, hobbies and talents with like-minded students. The programme offers some real 'wow' moments for all who take part.

I believe our VI Form Academy is an amazing place to study; it will not disappoint. It is the ideal place to study, a natural stepping stone between school, university and the wider world.



# STUDENT

## Life

The VI Form Academy is a vibrant learning environment which is intended to support students as they develop their confidence, enhance their academic skills and understanding, and become increasingly independent.

The dedicated VI Form Centre has been designed to support students as they work, rest and play bridging the gap between school and university.

The large Common Room is furnished with soft seating and is awash with conversation during breaks, lunchtimes, and afterschool as students catch-up throughout the day.

The Independent Study computer suite is well used by students as they take more and more responsibility for their own learning as they move from Year 12 through to Year 13.

The VI Form Centre is also lucky enough to have a fully staffed Study Support room to help students as they develop their learning skills, complete coursework or homework, and plan their pathway to higher education, apprenticeships or employment.

The VI Form has a coffee shop serving breakfast, lunch, snacks, and drinks throughout the day. Students are often

found taking full advantage of the café culture environment talking about their subjects over a cup of hot chocolate, tea or a coffee.

On sunny days, the outside areas become the hub of student social time either on one of the park benches or using the picnic blankets.

The VI Form encourages student voice and has an active Student Leadership Team incorporating a Student Director, a Head Boy and Head Girl, and the Committee (See page 8 to meet the leaders).

The Induction Day on the first day of the academic year sets the tone for the next two years. Students work together, guided by tutors and the pastoral team, to problem solve and meet a variety of challenges whilst having a bit of fun thrown into the mix.

Students in the sixth form are well supported. They have much help and guidance to secure appropriate university courses or apprenticeship.

Curriculum is particularly well designed and implemented in the sixth-form.

Ofsted 2024





# Meet the Student LEADERS



**JOSH T** Head Boy

Being selected as a Head Student of The VI Form Academy is a great privilege, and I am incredibly excited to represent the VI Form heading into the future. I study A Levels in Maths, History, and Economics, and have already completed an EPQ in Year 12. I am very appreciative of the support that the VI Form has offered me throughout, not only in lessons but also in finding valuable work experience, in my UCAS applications, and providing a huge variety of enrichment opportunities. I am now grateful for the opportunity to collect and express the views of the student body, and to do what I can to enhance the VI Form experience for the students.

**GRACE Z** Head Girl

I was delighted to be appointed the role of Head Student of The VI Form Academy and I look forward to contributing to the school by ensuring VI Form students' voices and ideas are heard. I am very honoured to represent a VI Form that I believe supports every individual in achieving their aspirations. The support we get is amazing whether this be applying to universities, securing an apprenticeship or entering the job market. I am currently studying Public Services, Human Biology and BTEC Psychology and am looking forward to going to university when I graduate here.



**ALFIE B** Student Director

I was delighted to have been elected as the Student Director this year. I am very keen to ensure that the VI Form continues to provide a very different experience for the students compared to Year 11. The independent learning spaces, lessons, and social spaces really are very what we make them. This year we are going to put on social events like the Year 7 film night, support the Fall Fete, and I'm really looking forward to the formal get together at Christmas and the end of year. I'm studying Biology, Chemistry and Geography and I have applied to university to continue my studies in veterinary medicine.



**LILLY C** Student Director

I strongly believe that this VI Form Academy provides outstanding lessons and support to help students achieve their aspirations and dreams and I wanted to be a part of the team. This is why I was honoured to have been elected for the role of Student Director this year and I am very excited to contribute my thoughts and ideas to improve our campus, and help organise exciting social events such as the Winter Social and Summer Ball alongside the rest of the Student Leadership Team. I am studying A level Biology, Chemistry and Psychology, which I enjoy very much, and hope to achieve a career as a sport psychologist.



## Student Deputy Directors



**OSCAR H**



**WINNIE C**



**EL M**



**JESSIE G**

## About the STUDENT LEADERSHIP TEAM

The VI Form Academy Student Leadership team is comprised of Head Student positions and a Student Director. They are supported in their role by deputies as they represent the school and shape the future of our VI Form Community.

The Head Students represent the school at a range of events. Including delivering speeches at open evenings, attending whole school events such as the celebration evenings and being role models to the younger year groups. Head students also lead Student Voice meetings.

Our Student Directors represent the VI Form Community and are voted into position by VI Form students. They represent both the school and the VI Form. They meet regularly with VI Form staff to plan social and learning events for the students. These have included the Summer and Winter Ball, Quiz Nights, Charity Events, Student Wellbeing Events and Student First Aid Courses. They speak on behalf of the VI Form students to develop the VI Form Community.





# SCHOLARSHIPS

[THEVIFORMACADEMY.CO.UK/SCHOLARSHIPS](http://THEVIFORMACADEMY.CO.UK/SCHOLARSHIPS)

## MAYA D

*Studied: Mathematics, biology, Chemistry and EPQ*



“The VI Form Academy Scholarship was invaluable in enabling me to complete work experience at UK Biocentre in Milton Keynes. It allowed me to travel and stay there independently, helping me become more resilient. The placement was incredible, as the Biocentre stores genetic samples like blood and saliva and extracts DNA using various machines. One of their main projects, ‘Our Future Health,’ focuses on detecting illnesses before symptoms appear. This experience was highly insightful, as I observed cutting-edge technology and science in action. I’m certain the Scholarship played a key role in securing my place at the University of Oxford, where I aim to pursue a career in pharmacology.

## EL M

*Studied: Biology Chemistry and Geography*



“My scholarship allowed me to travel to Bali, Indonesia where I volunteered in a special needs school. Over the three weeks, I taught lessons, helped the children with crafts and participation in sports. The trip enabled me to experience the Balinese culture as the volunteers were catered for by a local family. Not only did the scholarship inspire me to continue to work with underprivileged children, both the application process and the placement allowed me to develop valuable life skills. It was such a wonderful opportunity!

## HARRY J

*Studied: Single and Double Sport and an EPQ*



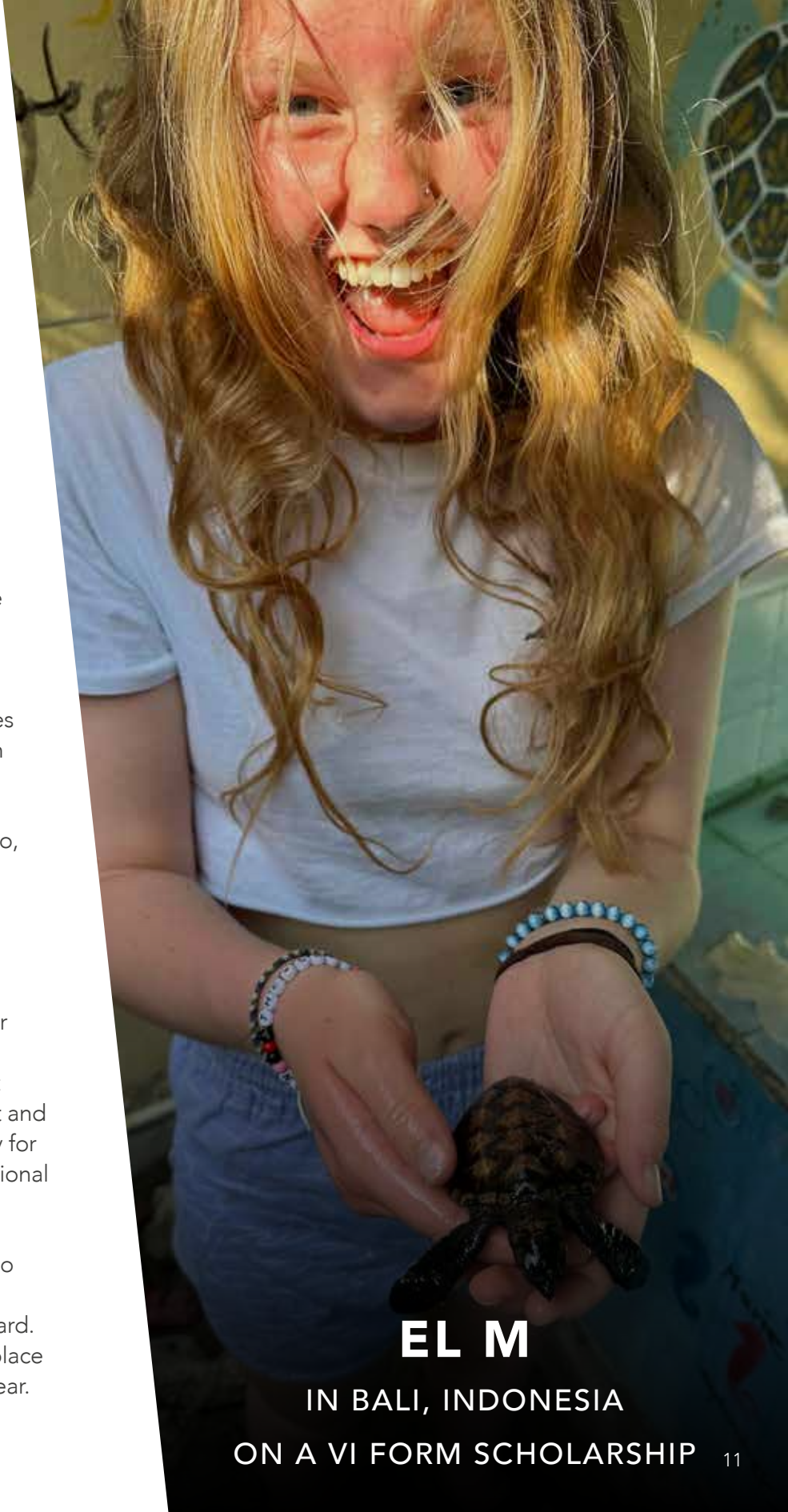
“My scholarship was to go to Calpe, Spain, for over three weeks in the winter, training and living with professional cyclists, allowing me to get a massive amount of training in. My tutors also maximised my timetable to help me to get the most out of my studies, and still have the time needed to maintain National/International level racing. Mixing BTEC and A-Level allowed me to have the best opportunity for University or an apprenticeship. The VI Form Academy are 100% supportive of time off for racing and training when needed.

The VI Form Academy is very proud to be able to provide students with opportunities beyond the traditional classroom. Students are encouraged to enrich themselves in anticipation of securing a place at university, an apprenticeship, or employment.

The VI Form Academy is dedicated to supporting students to become independent and arranges a variety of opportunities to support this aim. Over the past five years, VI Formers have used the VI Form Scholarship to participate in international conservation and aid in Ghana and Argentina; join residential exam preparation courses to Villiers Park; experience uni life in Oxford; learn to drive, scuba dive, fly, parachute, teach snowboarding; and get work experience in Morocco, Tanzania, Canada, Spain and Dominican Republic.

The VI Form Academy recognises the value of independence in raising aspirations and outcomes for students and has a limited number of Scholarships available to support students with ambitious enrichment and academic plans. Students can apply for financial support to allow an exceptional challenge to take place.

There are limited awards available so the expectation is that applications will need to be to a very high standard. Applications for Scholarships take place in the first term of each academic year.



**EL M**

IN BALI, INDONESIA

ON A VI FORM SCHOLARSHIP



# INTERNATIONAL *Programme*

When you join us, you will be treated as a young adult in an environment where the main focus is on learning and achievement. A key feature in your success will be the support that is provided. Educational experiences are offered each year and have included:

- > **University Summer Schools**
- > **Oxford and Cambridge University residential visits**
- > **English, Drama, Design & Technology and Humanities visits to London**
- > **History and Modern Foreign Language trips to France, Poland and Germany**
- > **Taster Lectures and Seminars**
- > **International Science Fairs in Japan, Australia, Canada, South Korea and China**
- > **International Mathematics Competitions in Singapore**
- > **Local community cultural exchange visits to Thailand University**

Our international programme has seen students working on the global stage in science and maths as far afield as Singapore and South Korea. Whether our students would like to engage in collaborative research with students from foreign schools or would rather compete in global Science and Maths competitions, there are plenty of opportunities available at the VI Form Academy.





# SPORT

## Academies

As well as the formal provision of examination courses in PE and Sport, The VI Form Academy provides students with a varied range of sporting activities. There is an opportunity to become involved in the Community Sports Leader Award (CSLA), and Higher Sports Leader Award (HSLA), part of a national programme of leadership courses that allow you to run programmes and coach at a variety of levels, within school and in the wider community.

Throughout the year, the PE Faculty offers you the chance to attend coaching and officiating courses in specialist sports, where you can gain nationally recognised awards.

Trips and visits include top division Football matches, Rugby, Netball and Cricket fixtures, Wimbledon and the Ski Trip.

### EQUESTRIAN



*Did you know?*

YOU  
CAN APPLY  
FOR A SPORTS  
SCHOLARSHIP  
FOR FINANCIAL  
SUPPORT  
*See page 10*

Our Sports Academy Programme responds to demand and is designed to supplement and enhance your courses in a way that best suits you. Sports Academy students also receive subsidies for top quality sportswear.

We offer two levels of Academy: Full Academy, which currently offers Netball, Football and Rugby (In addition to this, we also offer Ten Tors and Duke of Edinburgh Gold Award see page 16) and The Focus Academy, which is for students who wish to continue with sport but are unable to commit to the Full Academy. This includes a fitness/coaching session and Wednesday afternoon matches.



### FOOTBALL CHAMPIONS



“

### CAITLYN O

Studying Medical  
Sciences, University  
of Exeter

I experienced exceptional support and encouragement with my A-levels in Biology, Chemistry, Geography and Mathematics as well as extracurricular activities including U19 National netball. I am now in my final year of a Medical Sciences degree at the University of Exeter and play in the netball high performance squad. The VI Form Academy and its staff were instrumental in preparing me for my future and created an enjoyable environment for learning.



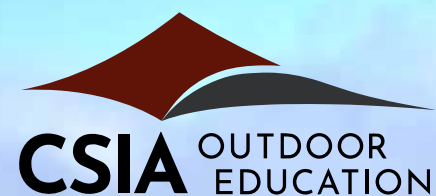
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### OLIVIA H

Studying BVSc  
Veterinary Science,  
University of Bristol

Studied: A-Level Biology, Chemistry, Geography and AS Maths. The VI Form Academy was amazing and I had loads of support from my teachers in order to achieve the grades I needed to become a vet. I went on 3 international trips: 2 to Australia and 1 to Japan. On all three trips, I undertook research that was animal related and this really helped during my university interviews. At one university, they actually took the research papers from me as they had never seen anything like it before from A-Level students! I also represented the school at Netball, Hockey, swimming, shooting and show jumping, and competed at national championships in Tetrathlon, Eventing and Showjumping.





**200**  
**STUDENTS**

CURRENTLY  
TAKING PART

**OVER**  
**250**  
**AWARDS**

ACHIEVED SINCE 2019



# OUTDOOR

## *Education*

CSIA Outdoor Education offers a voluntary programme of extra-curricular activities designed to support the personal and social development of our young people. The most popular programmes on offer for VI Form Academy students are the Gold Duke of Edinburgh's Award Scheme and The Ten Tors Challenge.

### THE GOLD DofE AWARD

Regardless of previous involvement with the award scheme, all VI Form Academy students have the opportunity to engage with the highest award level – Gold. The Gold DofE Award is highly regarded by employers and higher education establishments, and is the only extra-curricular award recognised by UCAS during university applications.

The VI Form Academy has one of the highest achievement rates for the Gold Award in the county with students regularly accepting invitations to Buckingham Palace and St James' Palace to receive their awards.

The expedition section is often the highlight of the scheme. After a practice expedition on Dartmoor, the teams travel to North Wales with their sights set on the summit of Snowdon as part of their four day expedition.

### TEN TORS

The annual Ten Tors Challenge is widely regarded as one of the most challenging events uniquely intended for young people, attracting teams from all over the country. For many participants, the event stands out as a highlight of their teenage years, and for some, will be a life-changing experience. VI Form students have the opportunity to join 45 or 55 mile teams on hikes covering that distance in 2 days over the rough terrain of the Dartmoor National Park. The teams of 6 must be self-sufficient, carrying all they need to camp out on the moor and safely complete their route before the 5pm deadline. Weather conditions can be testing, and success or failure will depend on how the team has applied themselves during the training events.

Ten Tors - In recent years, the school has had success in all three distances of the event with our first 55 mile team completing the gruelling distance in 2019.



# CSMS

## CORNWALL SCHOOL OF MATHEMATICS AND SCIENCE

FUTUROS PRINCIPES EXCOLIMUS

Cornwall School of Maths and Science (CSMS) is our specialist provision for students who are very able at Maths and Sciences, and who are choosing STEM A-Levels and a STEM course at university.

In addition to the excellent provision you will receive at The VI Form Academy, CSMS gives you the opportunity to further extend your learning experience, providing you with skills and opportunities that other sixth forms and colleges cannot offer.

Students who join CSMS will opt to study a minimum of two of Maths, Further Maths, Computer Science, or the Sciences alongside the Extended Project Qualification at CSMS but also have the flexibility to combine this with the many other subjects at The VI Form Academy.



*To join CSMS*

Students must achieve a minimum of Grade 8 in their chosen A-Level subjects as well as an additional four GCSEs at Grade 6 or above.

Top state-funded  
**POST-16  
STEM**  
provider in Cornwall

**EXCELLENCE  
IN MATHS &  
SCIENCE**

**IN TOP 10%**  
of all UK schools for  
**A-LEVEL  
performance**

## *Enrichment programme*

Cornwall School of Mathematics and Science provides excellent specialist teaching and enrichment for the most ambitious A-Level students in Cornwall, preparing them for the most competitive courses at the best universities in the UK.

Alongside lessons there is a rich co-curricular programme of lectures, seminars, workshops, additional tutoring and individualised support.

### ACADEMIC LECTURES

Visiting academics from universities around the country come to CSMS to provide an ongoing programme of lectures and seminars showcasing their current research, as well as stretching and challenging CSMS students to think way beyond the curriculum. These experiences inspire and prepare our students for life at university.

### STEP MATHS WORKSHOPS

We offer students the chance to take part in advanced mathematics sessions, targeted at preparing students for Oxford and Cambridge mathematics entrance exams. These are open to all CSMS students who have an interest in developing their mathematical knowledge and problem solving abilities beyond the Further Maths curriculum.

### RESEARCH PLACEMENTS, SUMMER SCHOOLS & OPPORTUNITIES

There are many opportunities for students in Year 12 to get real-life experiences of their studies. At CSMS, we support our students to take up these opportunities when they are available. Previous CSMS students have: applied successfully for The VI Form Academy Scholarships to travel to Africa for a veterinary experience programme; won the Kelvin Science Prize for an essay on the cosmological constant; and visited Bristol University to use advanced scientific equipment such as an NMR machine to support their own research.



# CSMS *Pathways*

## STEM PATHWAY

All students at CSMS are part of the STEM Pathway.

Lessons at CSMS are taught by specialist teachers who are experts in their fields. You are taught with other very able students and, as a result, the repetition of basic skills is compacted so that more time can be spent learning the higher level concepts and practising the skills needed to achieve top A and A\* grades.

### THE STEM PATHWAY PROVIDES:

- Outstanding teaching aimed at the most able
- An incredible international programme
- An opportunity to carry out independent academic research
- Tailored support and guidance when applying to top universities
- Lecture programme from academic specialists in their field



## OXBRIDGE PATHWAY

Oxford and Cambridge universities have the most competitive courses in the UK.

Over 30,000 students apply for around 7,000 places at these institutions every year.

### STUDENTS ON THE OXBRIDGE PATHWAY RECEIVE:

- An intensive package of support
- Specialist mentoring
- Interview preparation
- Tutorials for the entrance assessments
- Opportunities to visit both universities in Year 12
- STEP maths lessons to support mathematics entrance exam

## OUTSTANDING TEACHING, OUTSTANDING LEARNERS

## MEDICAL PATHWAY

Medicine and Dentistry are very competitive with on average 3 applicants for every place.

Future medics will find all the help and guidance they need in the Medical Pathway, with regular workshops carefully tailored to provide the knowledge and skills needed to prepare for the competitive application process.

### MEDICAL WORKSHOPS FOCUS ON:

- Finding and securing outstanding work experience placements
- Exploring the role of medical ethics in modern medicine
- Developing interview technique
- Preparing for UCAT entrance exam



## VETERINARY PATHWAY

We ensure that future vets are fully supported while working to achieve their ambitions.

Students on the Veterinary Pathway attend regular workshops with experienced staff who can provide invaluable advice and guidance on the competitive application process.

### VETERINARY WORKSHOPS FOCUS ON:

- Finding and securing outstanding work experience placements
- Exploring the role of veterinary ethics in animal care
- Developing interview technique
- Personal statement writing support





## CORNWALL SCHOOL OF LIBERAL ARTS

The Cornwall School of Liberal Arts (CSLA) is our specialist provision for students who are very able and interested in pursuing Liberal Arts subjects at A level and university.

Students who join CSLA will opt to study a minimum of two A-Levels of either English Literature, History, Religion Philosophy and Ethics, Politics, Geography, MFL or Economics alongside the Extended Project Qualification. They can then opt to combine these subjects with up to a maximum of two additional subjects available at The VI Form.

### THIS PROGRAMME WILL PROVIDE:

- Excellent teaching by subject experts
- Enrichment opportunities
- Support with applying to top universities
- Help with work experience placements
- Opportunities for international travel
- Exploration of critical concepts and theory across subject disciplines
- Discussion of wider academic ideas

### TO JOIN CSLA

Students must achieve a minimum of Grade 7 in their chosen A-Level subjects as well as an additional four GCSEs at Grade 6 or above including English (Language or Literature accepted).



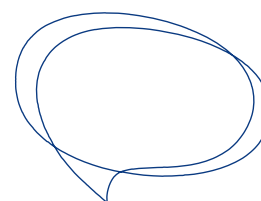
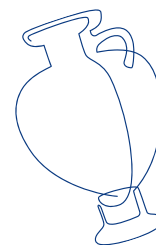
## CSLA Pathways

### LIBERAL ARTS PATHWAY

ALL STUDENTS AT CSLA ARE PART OF THE LIBERAL ARTS PATHWAY

THE LIBERAL ARTS PATHWAY PROVIDES:

- An introduction to theoretical and critical concepts
- Lectures by visiting academics
- Developing research and academic writing skills
- Access to wider academic reading
- Trips to universities



### OXBRIDGE PATHWAY

Oxford and Cambridge universities have the most competitive courses in the UK and we have an intensive package of support for those students who wish to study at two of the world's most prestigious universities.

STUDENTS ON THE OXBRIDGE PATHWAY RECEIVE:

- Specialist mentoring
- Interview preparation
- Tutorials for the entrance assessments
- Opportunities to visit both universities in Year 12

### THE LAW PATHWAY

The field of Law is competitive and demanding. At CSLA we want to ensure that those aspiring to a future career in law are fully supported while working to achieve their ambitions. Students on the Law Pathway will attend regular workshops carefully tailored to provide the knowledge and skills needed to prepare for the competitive university application process.

LAW WORKSHOPS FOCUS ON:

- Exploring the various routes into Law
- Advice from experts within the field of Law
- Finding and securing work experience placements
- Involvement in Law competitions
- Developing skills in critical thinking and debate
- Preparing for university including, interview preparation and personal statement writing.
- Support with LNAT entrance exams





Did you know?

THESE  
OPPORTUNITIES  
CAN TAKE YOU ON  
TO UNIVERSITY,  
APPRENTICESHIPS &  
THE WORLD OF WORK

## A-levels

### ADVANCED LEVEL

All students following A-Levels will complete a two year course. All students are expected to study a minimum of 3 A-Levels or a combination of A-Levels and vocational qualifications to equate to 3 A Levels.

26 **Art**  
A-Level

26 **Biology**  
A-Level

27 **Chemistry**  
A-Level

28 **Computer Science**  
A-Level

31 **Economics**  
A-Level

31 **English Language  
& Literature**  
A-Level

32 **English Literature**  
A-Level

32 **EPQ**  
Extended Project  
Qualification

33 **French**  
A-Level

34 **Geography**  
A-Level

35 **History**  
A-Level

35 **Maths**  
A-Level

36 **Maths Further**  
A-Level

36 **Maths**  
Core

37 **Media**  
A-Level

38 **Photography**  
A-Level

39 **Physics**  
A-Level

40 **Politics**  
A-Level

40 **Product Design**  
A-Level

41 **Psychology**  
A-Level

42 **Religion, Philosophy  
& Ethics**  
A-Level

42 **Sociology**  
A-Level

43 **Spanish**  
A-Level

44 **Textiles**  
A-Level

## VOCATIONAL

### LEVEL 3 VOCATIONAL QUALIFICATIONS – BTEC AND ALTERNATIVE ACADEMIC QUALIFICATIONS (AAQ'S)

These qualifications are the equivalent to A Levels, recognised by universities and are offered in practical based subjects such as Sport, Health and Social Care and Business. These courses are modular and are assessed through internal coursework and external examinations.

27 **Business**  
BTEC

28 **Child Development**  
AAQ

29 **Creative Digital Media  
Production**  
BTEC

29 **Criminology**  
WJEC

30 **Dance**  
BTEC

30 **Drama**  
BTEC

33 **Food & Nutrition**  
WJEC

34 **Health & Social Care**  
AAQ

37 **Medical Science**  
AAQ

38 **Music**  
BTEC

41 **Public Services**  
BTEC

43 **Sport <sup>D</sup>**  
BTEC

STUDENTS SHOULD CHOOSE COURSES THAT ADD UP  
TO A MINIMUM OF 3 A-LEVELS OR EQUIVALENT

All A-Levels and Courses are worth one, unless stated.

<sup>D</sup> Double option equivalent to 2 A-Levels



# ART

## A-level

We encounter the work of artists and designers every day from the films we watch to the buildings we live in. Innovative creators help new ideas emerge and to make exciting new possibilities in the world around us. An exciting base for working in the world of the Creative Arts. Whether you love photography, graphic design, painting or other practices, career options are limited only by your imagination.

- > **Develop ideas through investigations**
- > **Explore and select appropriate resources, media, techniques and processes**
- > **Record ideas, observations and insights, reflecting critically on work and progress**
- > **Present a personal and meaningful response that realises intentions**



**ELLA G W**  
Studying at The VI Form Academy

# BIOLOGY

## A-level

An exciting and challenging subject that involves applying science in a laboratory environment and out in the real world. Study the basic principles of Biology including biological molecules, membranes and cell structure. Then take this further looking at Biological processes and how Biology affects you and the world we live in.

- > **Development in practical skills**  
12 Practicals to gain a practical endorsement.
- > **Foundations in Biology**
- > **Exchange and transport**
- > **Biodiversity evolution and disease**
- > **Communication, homeostasis and energy**
- > **Genetics, evolution and ecosystems**



“

**BETTY C**  
Studying Medicine,  
King's College London

I studied Biology, Chemistry, Religion, Philosophy and Ethics and an EPQ. I was also given the opportunity to travel to three different continents and become involved in global research. The VI Form Academy helped me in realising my dream of becoming a doctor. I'm now in my third year at King's College London working on the frontlines of the COVID-19 pandemic at one of the top hospitals in the world.

# BUSINESS

## BTEC

Focuses on practical, interpersonal and thinking skills required to succeed in employment, how to set up your own business or onto further education. Learn transferable skills such as communication, teamwork, research and analysis. Assessed via project based portfolios which are internally and externally assessed.

- > **Exploring Business**  
Purpose, structure, external environment effects, and evolving to survive
- > **Developing a Marketing Campaign**
- > **Personal and Business Finance**  
Profit, loss accounts and ratios
- > **Optional unit:** Recruitment and Selection, Managing an Event or Team Building



“

**FRAZER H**  
Computer Science  
and Business  
Studies Teacher

The VI Form Academy gave me the perfect balance between familiarity and guidance. The teachers are always available if you need them, but allow you to develop your independent learning skills. I picked a broad-range of subjects to cover all basis (Geography, Business, Media and Physical Education). I went onto build a small Recruitment Consultancy whilst at Falmouth University, before realising I was born for the classroom!

# CHEMISTRY

## A-level

Chemistry is sometimes called the “central science” as it links other sciences to each other, such as Biology, Physics and Psychology. It is a fun science: it will challenge your practical skills and answer questions about the world in a very specific way. Assessed through three exams.

- > **Foundations in chemistry**  
Atom structure, quantitative chemistry
- > **Periodic table and energy**  
Trends in reactivity, periodicity, enthalpy
- > **Physical chemistry & transition elements**  
Rates, equilibria, acids and bases & electrochemistry
- > **Organic chemistry and analysis**  
Synthesis and spectroscopic techniques



“

**ADAM M**  
Studying Mathematics  
with Theoretical  
Physics, Plymouth  
University

I received lots of support from the VI Form Academy. Over the first covid lockdown the Head of the VI Form Academy gave me weekly calls to see how I was and the pastoral care helped considerably throughout the VI Form Academy and on my journey towards university. My teachers were inspiring and encouraged me to achieve the best grades possible in Maths, Physics and Chemistry. I was then able to undertake my degree in Mathematics with Theoretical Physics at Plymouth University.



# CHILD DEVELOPMENT

## AAQ

Are you passionate about shaping the future of young children? The Child Care industry plays a vital role in society, and the new BTEC (AAQ) Extended Certification in Early Childhood Development equips you with the skills to thrive in this growing sector. You'll explore key psychological theories on how children learn, the different factors that impact development, alongside practical experience to support their development. With demand for qualified professionals rising, this course opens doors to a range of exciting careers, preparing you for a fulfilling future in Child Care. The qualification is designed to be taken alongside A Levels as part of a study programme and can link to learning A Levels in Sociology, Psychology, Biology and English. The course is equivalent to one A level.

- Mandatory:**
- > Children's Development
  - > Keeping Children Safe
  - > Play and Learning
  - > Research and Reflective Practice in an Early Childhood Setting

NEW  
COURSE

# COMPUTER SCIENCE

## A-level

A practical subject where you can apply the academic principles learned in the classroom to real world systems. Values computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

- > Components and uses of a computer
- > Types of software and methodologies used to develop software
- > Individual moral, social, ethical and cultural opportunities and risks of digital technology
- > Problem solving and writing programs
- > Algorithms to describe problems
- > Programming project



JADE V

Studying Computer Science, Biology and Psychology at The VI Form Academy

# CREATIVE DIGITAL MEDIA PRODUCTION

## BTEC

The qualification provides a coherent introduction to the study of creative digital media production. You develop an understanding of the media industry through analysing media representations and pitching and producing media projects, with a view to progressing to a wide range of higher education courses, not necessarily in IT. The qualification is divided into four units of work across the two year course; two of which are externally assessed.

- > Media Representation
- > Pre Production Portfolio
- > Responding to a Commission
- > Website Production



NATHAN D

Studying at the VI Form Academy

I am currently studying a mix of A Levels and vocational courses. I am very well supported in each of my courses to give me the very best chance of being accepted onto a degree at one of my chosen universities.

# CRIMINOLOGY

## WJEC

WJEC Level 3 Diploma in Criminology will allow students to develop an understanding of different types of crime, influences on perceptions of crime and why some crime goes unreported. It will continue through exploring the reasons why people commit crime and how the criminal justice system works, from arrest to conviction.

- Assessment**
- Unit 1** – Changing awareness of crime – internally assessed through coursework.
  - Unit 2** – Criminological Theories – externally assessed through 90-minute exam
  - Unit 3** – Crime scene to courtroom – internally assessed through coursework.
  - Unit 4** – Crime and punishment - externally assessed through 90-minute exam

*Goes well with*

- SOCIOLOGY  
pg 42
- PSYCHOLOGY  
pg 41
- PUBLIC SERVICES  
pg 41



NEW  
COURSE



# DANCE

## BTEC

Learn professional dance repertoire, devise your own performance and analyse previous and current touring works. Gain technical, expressive and analysis skills. Perform in the yearly showcase and experience professional choreographers workshops. A range of styles are offered including contemporary, street, ballet and jazz in the BTEC Extended Certificate in Performing Arts (Dance).

- > **A critical analysis of two practitioners**
- > **Life of a performer**
- > **Devising through workshops**
- > **Optional – Research and create choreography for one of the following: contemporary dance, ballet, tap, jazz, urban or musical theatre techniques.**



JESS C

Studying at the Royal Academy of Dance

“Ever since I was a little girl I have wanted to become a ballet teacher. Going to the Royal Academy has always been my dream because it is so prestigious. The VI Form Academy has a fantastic and unique Scholarship Programme. It is designed to encourage students like me to independently find opportunities that will support progression. This experience was honestly one of the best of my life! I learnt so many skills during the week-long intensive training and instruction in ballet, contemporary dance, ballet repertoire, and West End Shows.

# DRAMA

## BTEC

Learning professional scripts, devising your own performance and analysing previous and current touring repertoire. Gain technical, expressive and analysis skills. Students have the opportunity to perform in lessons and to invited audiences in BTEC Extended Certificate in Performing Arts (Drama).

- > **A critical analysis of two practitioners**
- > **Learning about the life of a performer**
- > **Devising through workshops**
- > **Optional – Research and create a production on one of the following:**  
Interpreting Classical Text or Movement for Performance, Acting styles, Improvisation or Musical theatre techniques



HARVEY W

Studied Drama, English Language and Literature, History, EPQ and Religion Philosophy and Ethics

# ECONOMICS

## A-level

An introduction to different perspectives, economic history and developing an understanding of economic issues. Content includes the financial sector, behavioural economics, engaging students in current issues. Assessed through three external papers.

- > **Introduction to markets and market failure**
- > **The UK economy**  
Performance and policies
- > **Business behaviour and the labour market**  
Microeconomic concepts
- > **A global perspective**  
Macroeconomic concept



ADAM J

Police Officer,  
Metropolitan Police

“Studied: Business, Chemistry, Economics, Mathematics, and Further Maths. The VI Form Academy prepared me for being more independent with my own learning and they were an amazing support for university applications. They also gave me opportunities through international exchanges to Singapore and China and scholarships to attend workshops around the country including a week’s financial experience in the heart of London and a mathematics week in Cambridge. It developed so many of the skills I use day to day in my career!

# ENGLISH LITERATURE & LANGUAGE

## A-level

Allows you to engage your passion for reading, writing and exploring a range of fiction and non-fiction texts. You will have opportunities to employ critical thinking methods, debate the meaning and impact of texts, and are encouraged to unleash your creative flair by experimenting with a range of writing styles.

- > **Telling Stories**  
Explore how language is used to tell stories in non-fiction texts
- > **Exploring Conflict**  
Re-create and evaluate an extract
- > **Non-Examined Assessment**



EMILY Y

Studying English Language,  
University of Birmingham

“I loved my time at the VI Form Academy, it really allowed me to explore the subjects I was interested. I was a part of the Student Leadership Team and we had so much fun planning events. During my degree i’ve spent lots of my time in student media, writing for the newspaper and working in the student radio, Burn FM, with the plan to forge a career in the radio and media industry.



# ENGLISH LITERATURE

## A-level

If you adore reading, then this is the course for you as it will extend your passion for reading. The content of the course is broad and diverse and you will read novels, plays, collections of poetry, and a study of unseen texts. As well as producing a personalised critical study of two texts of your choice.

- > **Love Through the Ages**  
Explore expressions and representations of love from the 16th to 21st centuries across poetry, prose and drama
- > **WWI and its aftermath**  
Consider the various ways writers have responded to WWI in poetry, prose and drama, from 1914 to the present day



**MARTYN O**

Political Editor and  
Presenter, BBC  
South West

I studied History, English, Classical Studies and French at A-Level, before reading History at St John's College, Oxford. I thoroughly enjoyed my time in the Sixth Form - pursuing music, drama and public speaking alongside my studies - and I have fond memories of excellent teachers. I'm still using the skills I honed for my A-Levels: analysis, precise use of language and the ability to construct an argument.

# EXTENDED PROJECT QUALIFICATION

## EPQ

Designed to extend and develop students' skills in self-directed research and project management. You can take inspiration from a topic studied in class or entirely unrelated to your studies. Develop and apply problem solving skills. It will also enable you to become more critical, reflective and you will learn to apply new technologies confidently. It is valued by Oxbridge and Russell Group universities and employers with some universities making reduced offers to students undertaking an EPQ.



**BEN W**

Studying at The VI  
Form Academy

“

I've found EPQ really valuable. I've learnt so much and have really had to develop my time management and problem solving skills. I'm really proud of the computer coding/ simulation I've created. Doing this course has definitely developed vital skills needed for my next steps at university.

ONE  
YEAR  
COURSE

# FOOD & NUTRITION

## WJEC

Studying Food, Science and Nutrition is more than a course, it's a life skill. Gives you the opportunity to not just understand the science of food and nutrition but to create high quality food and gain skills that you will use for the rest of your life. Assessed using a combination of internal and external assessments.

- > **Science of food safety, nutrition and nutritional needs**
- > **Understanding of the science of food safety and hygiene**
- > **Study subjects of particular interest or relevance to you, building on previous learning and experiences**



**LAUREN J**

Studying  
Environmental  
Health, Cardiff  
Metropolitan  
University

“

The Food Science and Nutrition course has really helped me with my future career path. The support and opportunities I have had at The VI Form Academy have been incredible. I have had a brilliant time at VI Form. One of my best experiences was completing the Gold Duke of Edinburgh award. It was challenging but a great achievement.

# FRENCH

## A-level

A-Level Foreign languages are vital. Business is now conducted globally and English is just not enough. Language learning helps to develop communication skills and makes you more employable. Languages are recognised as a facilitating subject and are highly regarded by Russell Group universities.

- > **Les changements dans la société française**
- > **La culture politique et artistique dans les pays francophones**
- > **L'immigration et la société multiculturelle française**
- > **L'Occupation et la Résistance**
- > **Study a French book and a French film**
- > **Independent research project**



**AARON R**

Awarded a scholarship which funded a trip to France  
Studied French, Computer Science and Maths



# GEOGRAPHY

## A-level

Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards. Enjoy a scope of material, it can provide insights into the world around us and the highly contemporary nature of the issues it tackles.

- > **Physical themes** Water & Carbon cycles and Coastal Landscape systems
- > **Human themes** Global systems & Global governance and Changing Place(s)
- > **People-environment questions and issues** Contemporary Urban Environments & Hazards
- > **Minimum of 4 days compulsory fieldwork**
- > **Independent investigation**  
Any aspect of geography of your choice



**ELLA K**

Studying Earth Sciences, University of Oxford

“

Without the input from The VI Form Academy in terms of suggesting the summer schools that I attended (including one in Glasgow which was funded through the scholarship scheme), the lecture series with inspiring scientists, guidance with my personal statement, interview preparation, and crucially showing me that I was capable of achieving my goals, I doubt I would have received an offer from Oxford University.

# HEALTH & SOCIAL CARE

## AAQ

Are you interested in supporting the well-being of individuals in society? The Health and Social Care sector offers rewarding career opportunities in fields such as nursing, social work, and care management. Our BTEC AAQ in Health and Social Care provides you with essential knowledge of human development, health policies, and care practices. You'll gain practical skills and explore key psychological and sociological theories. This course pairs well with A Levels in Biology or Psychology, opening doors to a range of healthcare and social work careers. The course is equivalent to one A level.

### Mandatory:

- > **Human Lifespan and Development**
- > **Human Biology and Health**
- > **Principles of Health and Social Care Practice**

### Optional:

- > **Health, Policy and Wellbeing**
- > **Promoting Health Education**
- > **Safe Environments in Health and Social Care**
- > **Health Science**

**NEW  
COURSE**

# HISTORY

## A-level

History is a challenging subject, but it will broaden your mind and imbue you with skills of evaluation, use of evidence and critical analysis, which will enhance your desirability to prospective employers. A highly respected 'gateway' subject which provides access to a wide range of professional and specialist careers, such as international politics, the security services such as Mi5, SiS and GCHQ, humanitarian work and the civil service. It is also a facilitating subject for studying Law at University.

- > **Anglo Saxon and Norman England**
- > **French Revolution and Napoleon**
- > **Changing Nature of Warfare (1792-1945)**
- > **Coursework:** Independent study, allows you to research a topic of your choice



**MARTHA A**

Studied at University of Exeter and is now a teacher at CSIA

“

Studied A-Levels in History, Geography, Biology and BTEC Health and Social Care. The high academic standards, supportive teachers and extracurricular opportunities, such as the Student Leadership Team, gave me a well-rounded set of skills and prepared me for university.

# MATHS

## A-level

One of our most popular courses, with our students consistently performing within the top 10% of the country. Maths is highly valued by universities and often a pre-requisite subject for degree courses such as engineering, finance, economics and each of the sciences.

- > **Mathematical Proof**
- > **Algebra and Functions**
- > **Trigonometry**
- > **Calculus**
- > **Statistics** Interpretation of Data, Statistical Distributions and Hypothesis Testing of Statistical Models
- > **Mechanics** Kinematics in 2D and 3D, Forces and Newton's Law and Moments



**JERMAINE R**

Studying at The VI Form Academy

“

A Level Maths has been a fantastic challenge which has been demanding at times but with supportive teachers and hard work I'm proud of the achievements I've made.



# MATHS FURTHER

A-level

Students who enjoy studying Mathematics will enjoy the challenge that Further Mathematics provides. It is studied alongside Maths, and together they form two of the Russell Group universities' 'facilitating' subjects. Opportunity to compete in local events, study for the STEP/MAT Oxbridge Exams, and enter International Mathematics competitions.

- > **Complex Numbers**
- > **Matrices**
- > **Polar Coordinates**
- > **Hyperbolic Functions**
- > **Further Statistics**  
Chi Squares Tests, Probability Generating Functions and Further Distributions
- > **Decision Maths**  
Algorithms and Graph Theory, Critical Path Analysis and Linear Programming



**MIA F**  
Studying Aerospace Engineering,  
University of Bath

I studied Maths, Further Maths, Physics and the EPQ and gained the skills needed to study Aerospace Engineering at the University of Bath. I have been awarded a Woman in Technology scholarship with Schlumberger which has lead to a year in industry learning the necessary skills to become a good engineer.

# MATHS

Core

Core Maths is a one year course and will provide you with an AS Level qualification. It will develop your quantitative and problem solving skills using real data and exploring topical issues. It will prepare you for degree courses such as Psychology, Geography, Sport, Social Sciences, Natural Sciences and Business-related courses.

- > **Maths for Personal Finance**  
taxation, loans and interest rates
- > **Analysis of Data**  
representing real data numerically and diagrammatically
- > **Critical Path and Risk Analysis**
- > **Communicating Mathematically**



**ONE  
YEAR  
COURSE**

# MEDIA

A-level

Offers you the chance to extend your knowledge and expand your horizons by examining how media functions in the modern world. Consider how our world view is shaped by what we see, hear, watch, read and interact with in media in everyday life.

- > **Study media language, representations, industries and audiences** Advertising, marketing, radio, newspapers and film
- > **Explore Television, magazines and online, social media and video games in depth**
- > **Non-Examined Assessment**  
Create your own media product



**MIKE K**  
Offline TV Editor

Being dyslexic I struggled with school work but at The VI Form Academy, I discovered my passion for technical subjects. I studied BTEC Digital Applications and A-Levels in Business, Photography & Media. I went on to graduate from Bath Spa University with a BA in Creative Media Practice in 2012. Now working in TV Post Production, for such clients as BBC, Channel 4 and National Geographic. The exceptional support from the teachers and staff gave me the confidence I needed to pursue my dream job.

# MEDICAL SCIENCE

AAQ

The Pearson Level 3 Alternative Academic Qualification BTEC National in Medical Science (Extended Certificate) enables students to study the principles and applications of medical science through three mandatory units, and further explore other areas in more detail via an optional unit.

The mandatory units cover the following areas:

- > **Human anatomy, physiology and pathology**
- > **Health issues and scientific reporting**
- > **Practical microbiology and infectious diseases.**

The course will comprise of 2 external assessments, one to be completed each year of study. In addition to this there will be 2 internal assessments one mandatory and one optional unit.

The core and specialist medical science knowledge, understanding and skills that students develop create a good foundation for transition to related degrees. Skills such as critical thinking and independent learning help students to be better prepared for the self-directed learning approach used in higher education and become more open-minded to learning. Research skills, in combination with the other transferable skills, create a strong foundation for academic success.

**NEW  
COURSE**



# MUSIC

## BTEC

An overview of the music sector and is perfect for students who love performing and creating their own music. Allows you to develop a range of transferable skills, including cognitive and problem-solving skills, preparing you for music at university, and for work in the music industry.

- > **Practical Music Theory and Harmony**  
Examine music theory through composition
- > **Professional Practice in the Music Industry**  
Develop an understanding of music industry organisations
- > **Ensemble Music Performance**  
Develop an ensemble performance.
- > **Optional: Composing Music or Solo Performance**  
Develop an original composition or a solo performance



**JASMINE W**

Studying at The VI Form Academy

“

I love that music gives me the opportunity to be creative and write my own music. I’m also improving my music theory and performance skills, and enjoying learning about all the elements involved in the music industry.

# PHOTOGRAPHY

## A-level

Deepen your understanding of the visual world throughout history and be introduced to the diverse roles and functions of Photography within different cultures and contemporary life. A foundation in this subject can lead to a wide range of career opportunities in the creative industries, an area experiencing great expansion in this country.

- > **Explore work of other photographers**
- > **Advanced camera settings and lighting techniques**
- > **Digital manipulation techniques**
- > **Dark room film processing**

*goes well with*

ART  
pg 26

MEDIA  
pg 37



# PHYSICS

## A-level

Physics endeavours to explain the world around us, from the smallest subatomic particles, up to the evolution of the universe. Physicists must be exceptionally creative, constructing and using models that reflect our surroundings and then, as Richard Feynman said “We are trying to prove ourselves wrong as quickly as possible, because only in that way can we find progress.”

- > **Particles and radiation**
  - > **Waves**
  - > **Mechanics and materials**
  - > **Electricity**
- A-Level only:**
  - > **Further mechanics and thermal physics**
  - > **Fields and their consequences**
  - > **Nuclear physics**
  - > **Turning points**

“ **OLLIE T** Studying Biology, EPQ, Mathematics and Physics at The VI Form Academy

My work experience at the European Space Agency was spectacular because I find that just stopping for a few moments and looking up at the stars can truly open your mind, giving inspiration to all those who do, no matter where you are.





# POLITICS

*A-level*

Students will gain knowledge on UK Politics, The UK Government and look at a comparative system; either US Government and Politics or another global political system. The course also examines the theoretical underpinnings, with time spent analysing liberalism, socialism, conservatism, and nationalism. Students will develop critical writing, oral and analytical skills. This is an essay-based subject, so students should expect to write at length. They will also need to keep up-to-date with the news and current affairs. Politics is a perfect complement to many other subjects. It is extremely stimulating and relevant and you will develop excellent key skills in research and communication.

- > **UK Politics**  
Political participation and core ideas (Liberalism, Conservatism and Socialism)
- > **UK Government**  
Will study the UK Government and one from anarchism, ecologism, feminism, multiculturalism and nationalism
- > **Comparative Politics**

*Goes well with*

ECONOMICS  
pg 31

GEOGRAPHY  
pg 34

HISTORY  
pg 35

RELIGION, PHILOSOPHY  
AND ETHICS  
pg 42

NEW  
COURSE

# PRODUCT DESIGN

*A-level*

Creative and thought-provoking subject provides the practical skills, theoretical knowledge, and confidence to succeed in the world of creative design. Investigate historical, social, cultural, environmental, and economic influences on design and technology, and then put your learning into practice.

- > **Technical Principles**  
Worth 30%
- > **Designing and Making Principles**  
Worth 20%
- > **Non-examined assessment**  
Worth 50%



**MICHAEL W**  
Design Manager

“

Joining from a different school, I received a warm welcome by friendly students and driven staff members. I was pushed academically and supported emotionally. Looking to give back, I was Chairman of the Student Committee. I studied Mathematics, Physics and 3D Design and went on to study Civil Engineering, gaining admission to Coventry University with help from the VI Form Academy careers advisor.

# PSYCHOLOGY

*A-level*

Psychology is the scientific study of mind and behaviour. The course involves the examination and analysis of various theories of behaviour and the consideration of research evidence. Knowing how and why people behave in the way that they do can be very advantageous in numerous career pathways.

- > **Social influence**
- > **Memory**
- > **Attachment**
- > **Psychopathology**
- > **Approaches in Psychology**
- > **Biopsychology**
- > **Research methods**
- > **Issues and debates in Psychology**
- > **Schizophrenia**
- > **Forensic Psychology**
- > **Cognition & Development**



**EVA R**  
Studying at The VI Form Academy

“

I enjoy studying Psychology and have particularly enjoyed exploring different theories of learning and how these can be applied in an educational setting, as this supports my future career aims of becoming a primary school teacher.

# PUBLIC SERVICES

BTEC

If you are looking for a career in the armed forces, blue light public services or wanting to undertake a Uniformed Protective Service degree at University, then this is the course for you. It will give you an insight into a range of skills which you will require for all of these roles.

- > **Leadership and Teamwork in the Uniformed Protective Services**
- > **Land and Water based Activities**
- > **Outdoor Adventurous Expeditions**
- > **Behaviour and Discipline**
- > **Coursework, practical assessment and external exams**

*Goes well with*

DUKE OF  
EDINBURGH  
AND TEN TORS  
COURSE  
pg 16





# RELIGION, PHILOSOPHY & ETHICS

## A-level

What is the purpose of life? Who decides what is right and wrong? Do we have a conscience, or a soul? What is truth? These are some of the fascinating questions you will study. It opens up options in many careers: Law, Business, Public Services, Medical Ethics and Teaching.

- > Ancient Greek philosophy
- > The nature and existence of God
- > Philosophical challenges to religious belief
- > Ethical theories and the application of these to contemporary issues
- > Buddhist Philosophy and beliefs



**ELINOR W**

International Model

I studied A-levels in English, Philosophy and Ethics, Biology and History. My teachers were invaluable, as they encouraged me to work hard and helped me to get a place at Bath University to study English Literature and Philosophy. I loved my time at The VI Form Academy; classes are typically smaller than at a larger college, so you get a better level of teaching and a higher level of care.

# SOCIOLOGY

## A-level

A social science aimed at trying to understand society and its people. It is an attempt to understand differences between people and how that may influence behaviour and outcomes. For example, we try and answer questions such as "Why are males more likely to commit crime?" or "Why are girls more successful at school?" All of Sociology is an attempt to understand the rich theoretical perspectives that underpin Sociological thought.

- > Youth and Culture
- > The Sociology of Education
- > Research methods and the role of a Sociologist
- > Social differentiation and stratification
- > The Sociology of Crime and Deviance



**DR HANNA C**

Social Epidemiologist,  
Imperial College  
London

I studied A-levels in Sociology, English Literature, Philosophy, and Textiles. I am very grateful to the teachers I had who were always so supportive, encouraging and empowering me to do my best. It was a really enjoyable time. Since leaving, I have completed a BA in Sociology and Anthropology at Oxford Brookes, MSc and PhD in Epidemiology and Public Health at University College London.

# SPANISH

## A-level

A-Level Foreign languages are vital. Business is now conducted globally and English is just not enough. Language learning helps to develop communication skills and makes you more employable. Languages are recognised as a facilitating subject and are highly regarded by Russell Group universities.

- > La evolución de la sociedad española
- > La cultura en el mundo de habla española
- > La inmigración y la sociedad multicultural española
- > La dictadura franquista y la transición a la democracia
- > Study a Spanish book and a Spanish film
- > Independent research project



**TILLY BH**

Studied A-level  
English Literature,  
Media, and Spanish

I was lucky enough to achieve a scholarship to go to Valencia, Spain, to do some work experience for week while staying with a host. The trip allowed me to improve both my Spanish language skills and independence. As well as this, I completed my Gold Duke of Edinburgh walk in the gorgeous landscape of Wales. The scholarship programme and extracurricular activities are endless, extremely rewarding and give you unforgettable experiences that would be hard to find elsewhere.

# SPORT

## BTEC - SINGLE OR DOUBLE

Gain an insight into the world of sport and develop your knowledge. Study for additional qualifications such as, First Aid and the Sports Leaders Level 3. Opportunity to participate in a range of sports and adventurous activities. Continuous assessment through coursework, practical assessment and external exams.

- > Anatomy and Physiology
- > Sports Leadership in association with SLUK
- > Volunteering experience in primary schools
- > Skill Acquisition
- > Professional Development in Sport
- > Coaching for Performance
- > Sport Event Management



**BEN S**

Studying at The VI  
Form Academy

I currently study BTEC extended diploma in sport and really enjoy learning about anatomy and how the body reacts to a variety of exercises. Currently this helps me in my sport of rugby as I understand what to work on and what exercises I need to develop in my own personal areas of my game. This will help me for my future as I am passionate about sport and will steer me take my next step after VI Form as I will progress to the Navy at a higher level. Sport is a really good course to study as it gives the opportunity for people to pursue a career in an industry that is always evolving and one that I am certainly very passionate about.





# TEXTILES

## A-level

Art and Design Textiles allows you to shine through a range of textile media. You can choose to specialise in fashion and costume, interiors or textile based art pieces. You will be introduced to a variety of textile media, processes and techniques. You will use sketchbooks and journals to tell the story of your creative journey. You will be assessed based on your portfolio of work and practical exam in yr13.

- > Create a technical file of textile techniques
- > Research a topic of your choice, creating a portfolio in response
- > Develop your ideas into a realised final outcome
- > Learn how to develop your ideas into a realised final outcome



ALLESSANDRIA C

International Fashion Designer

I really enjoyed The VI Form Academy as I was encouraged to study what I really enjoyed! I studied Spanish, Business, English and I chose to study textiles, more for a hobby. However, it became my favourite subject and this is what I specialised in when I left The VI Form Academy! I have since then been lucky enough to travel the world with my work and now run my own successful business. My hobby became my work!

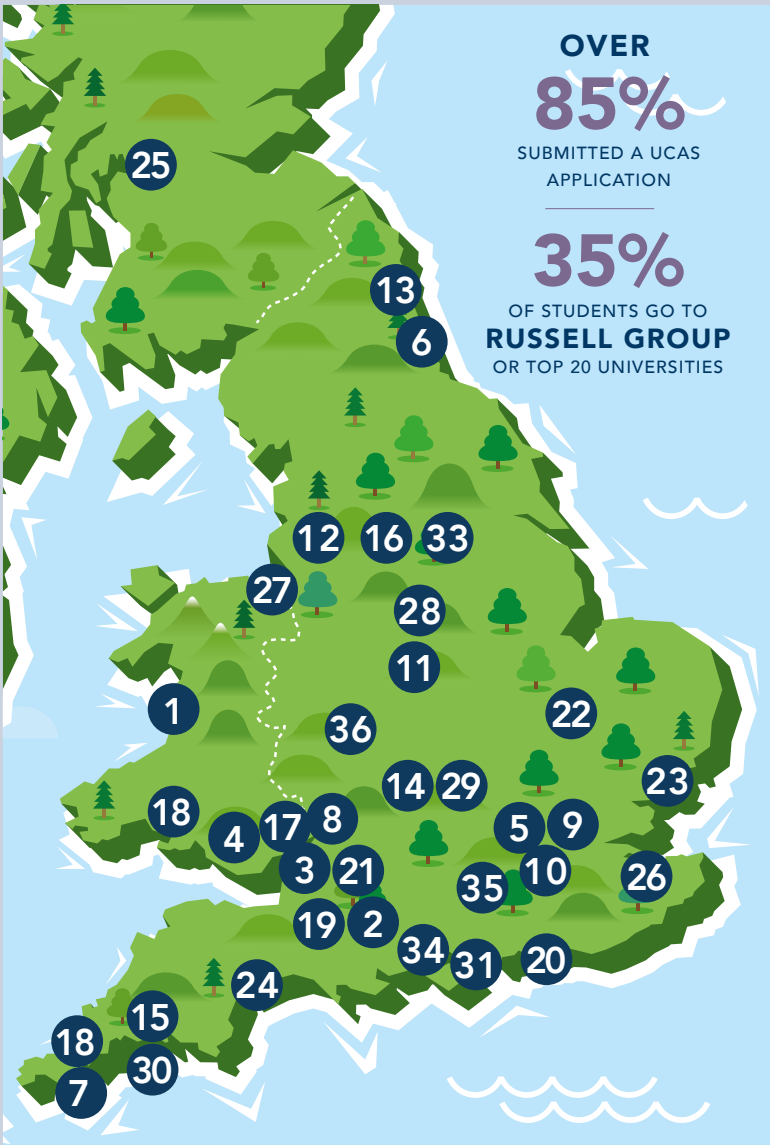
# UNIVERSITY

## Destinations

The VI Form Academy is dedicated to supporting student progress, maximising final grade attainment, and helping to secure aspirational pathways which often includes continuing onto university.

The VI Form Academy is very proud to have students continue onto Higher Education courses

at universities all over the United Kingdom, as far afield as Edinburgh and as near as Falmouth. We have an extensive record of getting students into top universities. The tutorial programme actively guides students as they clarify post-VI Form pathways, preferred courses, and university destinations. Tutors also provide lots of support as students make their UCAS applications.



1. Aberystwyth University
2. Bath Spa University
3. Bristol, University of the West of England
4. Cardiff University
5. City, University of London
6. Durham University
7. Falmouth University
8. Hartpury University
9. Imperial College London
10. Kingston University
11. Loughborough University
12. Manchester Metropolitan University
13. Northumbria University, Newcastle
14. Oxford Brookes University
15. Plymouth Marjon University
16. Sheffield Hallam University
17. Swansea University
18. University Centre Truro and Penwith
19. University of Bath
20. University of Brighton
21. University of Bristol
22. University of Cambridge
23. University of Essex
24. University of Exeter
25. University of Glasgow
26. University of Kent
27. University of Liverpool
28. University of Nottingham
29. University of Oxford
30. University of Plymouth
31. University of Portsmouth
32. University of Reading
33. University of Sheffield
34. University of Southampton
35. University of Surrey
36. University of Warwick



# ADMISSIONS

## BURSARY SUPPORT

Students can apply for bursary support for education-related costs, further information can be found at [gov.uk/1619-bursary-fund](https://gov.uk/1619-bursary-fund). There are also discretionary, vulnerable groups and transport bursaries, which are all means tested. For more information and how to apply visit:

[THEVIFORMACADEMY.CO.UK/BURSARY-SUPPORT](https://THEVIFORMACADEMY.CO.UK/BURSARY-SUPPORT)

## ENTRY REQUIREMENTS

### A-LEVELS

You will need a minimum of 5 GCSEs at a Grade 4 or equivalent including English AND Maths.

### LEVEL 3 VOCATIONAL

You will need a minimum of 4 GCSEs at Grade 4 or equivalent including English AND Maths.

*All Level 3 qualifications provide access to Higher Educational courses, such as Degrees and Foundation Degrees, or entry into Higher Level Apprenticeships. In addition, all of our Level 3 qualifications can be combined with A-levels providing a balance between examined and portfolio work.*

## HOW TO APPLY

To apply for a place at The VI Form Academy visit our website and complete the online application form

[WWW.CAMBORNESCIENCE.APPLICAA.COM/YEAR12](https://WWW.CAMBORNESCIENCE.APPLICAA.COM/YEAR12)

# VISIT US



## THE VI FORM ACADEMY

Cranberry Rd  
Camborne  
Cornwall  
TR14 7PP

**18MIN WALK**  
Camborne Train Station

**15MIN WALK**  
Camborne Bus Station



## OPEN EVENTS

Book a tour, check out our virtual tour of the Academy and see future events at:

[THEVIFORMACADEMY.CO.UK/OPEN-EVENTS](https://THEVIFORMACADEMY.CO.UK/OPEN-EVENTS)

## FOLLOW US

Keep up to date with everything happening at the VI Form Academy:

  [@THEVIFORMACADEMY](https://www.instagram.com/THEVIFORMACADEMY)



Proud to be the only  
**OUTSTANDING**  
OFSTED graded school VI Form in Cornwall

*Get in touch*



**THE VI FORM ACADEMY**

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