

# Whistleblowing Policy

## Camborne Science and International Academy



**Approved by:** The Principal

**Date:** 2 December 2025

**Last reviewed on:** 8 December 2024

**Next review due by:** December 2026

### Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in Braille, large print, any other format or interpreted in a language other than English, please contact the HR office, telephone: 01209 712280 or email: [enquiries@cambornescience.co.uk](mailto:enquiries@cambornescience.co.uk)

## Introduction

The Board of Governors of Camborne Science & International Academy is committed to the highest possible standards of openness, probity and accountability. In line with that commitment we expect employees who have serious concerns about any aspect of the school's work to come forward and voice those concerns.

This procedure makes it clear that you can do so without fear of victimisation, subsequent discrimination or disadvantage. It is intended to encourage and enable employees to raise serious problems within the school rather than overlooking a problem or 'blowing the whistle' outside.

The Governing body has appointed John Ross, Governor with specific responsibility for this procedure.

## Aims and Scope of this Procedure

This procedure aims to:

- encourage you to feel confident in raising serious concerns and to question and act upon concerns about practice
- provide avenues for you to raise those concerns and receive feedback on any action taken
- ensure that you receive a response to your concerns and that you are aware of how to pursue them if you are not satisfied
- reassure you that you will be protected from possible victimisation if you have a reasonable belief that you have made any disclosure in good faith.

The procedure is intended to supplement, rather than to replace, the existing complaints, disciplinary and grievance procedures. It is intended to cover serious concerns that fall outside the scope of other procedures and may relate to something which:

- is against the School's policies and procedures, or
- falls below established standards of practice, or
- amounts to improper conduct, including something you believe may be:
  - against the law
  - a Health and Safety risk
  - damaging to the environment
  - misuse of public money
  - corruption or unethical conduct
  - abuse of clients or service users

## Confidentiality

All concerns will be treated in confidence and every effort will be made to protect your identity if you so wish. At the appropriate time, however, you may need to provide a statement or act as a witness and will be expected to co-operate fully with the investigation and disclose all relevant information.

## Anonymous Allegations

This procedure encourages you to put your name to your concern as anonymous allegations may often be difficult to substantiate/prove.

Concerns expressed anonymously are much less powerful but will be investigated unless the nominated Whistleblowing Governor agrees there is insufficient evidence to proceed.

## Untrue Allegations

If you raise a concern in good faith, but it is not subsequently confirmed by the investigation, no action will be taken against you. If, however, you make an allegation frivolously, maliciously or for personal gain, disciplinary action may be taken against you.

## How to Raise a Concern

As a first step you should normally raise concerns with your Subject Leader/Link Manager and inform them you are using this procedure. However, the Governors recognise that on occasion this may not be appropriate.

A number of alternative contacts may be appropriate depending on the nature of the concern. For example, you could approach a more senior manager in the school such as the Principal or Vice Principal, or any school Governor.

Concerns may be raised verbally or in writing.

Although you are not expected to prove beyond doubt the truth of your concerns, you will need to demonstrate that you have reasonable grounds to raise them.

Where employees fail to report their concerns they may become themselves implicated and consequently the Governors may treat failure by an employee to report such matters as a serious matter which could lead to disciplinary action.

You may wish to obtain assistance in putting forward your concern from a Trade Union representative or a colleague. You may choose to be represented by a Trade Union representative or colleague at any meetings which are required.

## How the Board of Governors will respond

In order to protect individuals and the Governors, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form it should take. Concerns or allegations which fall within the scope of specific procedures (for example Child Protection issues) will normally be referred for consideration under those procedures.

The person with whom you have raised your concern will inform John Ross, Governor of the facts.

John Ross, Governor will write to you, within ten working days with the following:

- acknowledgement that the concern has been received
- an indication of how the concern will be dealt with
- an estimate of how long it will take to provide a full response
- whether any initial enquiries have been made
- whether further investigations will take place, and if not, why not.

John Ross, Governor will inform you in writing of the outcome of any investigation, or any action taken, subject to the constraints of confidentiality and the law.

## The Responsible Governor

John Ross has overall responsibility for the maintenance and operation of this policy within the school. He will maintain a record of concerns raised and the outcomes and will report as necessary to the Board of Governors. The recording and reporting procedure will be in a form which ensures your confidentiality.

### How the Matter can be Taken Further

This procedure is intended to provide you with a route within the School to raise concerns but if you do not feel your concern has been addressed adequately you may raise it with Ben Parnell, CEO Athena Learning Trust.



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